

WELL-BEING OF FUTURE GENERATIONS (WALES) ACT 2015 ASSESSMENT

Project Description (key aims):

Play area and grass cutting review and potential increased charges for the use of sports fields and sports pavilions consultation 2019

Section 1	Complete the table below to assess how well you have applied the 5 ways of working.
<p>Long-term</p> <p>(The importance of balancing short term needs with the need to safeguard the ability to also meet long term needs)</p>	<p>1. How does your project / activity balance short-term need with the long-term and planning for the future?</p> <p><i>The proposal seeks to remove subsidy which the authority can no longer sustain with the potential of the respective clubs paying a rate to recover the costs for their occupation of pavilions and playing fields to provide a sustainable basis for such provision.</i></p> <p><i>Rationalise Grass cutting to a more sustainable level</i></p> <p><i>Play areas rationalised to a more sustainable level</i></p>
<p>Prevention</p> <p>(How acting to prevent problems occurring or getting worse may help public bodies meet their objectives)</p>	<p>2. How does your project / activity put resources into preventing problems occurring or getting worse?</p> <p><i>The provision for sports facilities, play areas and parks grass cutting is generally non statutory, so the proposal enables scarce resources to be directed towards those areas that are a statutory duty.</i></p>
<p>Integration</p> <p>(Considering how the public body's well-being objectives may impact upon each of the wellbeing goals, on their objectives, or on the objectives of other public bodies)</p>	<p>3. How does your project / activity deliver economic, social, environmental & cultural outcomes together?</p> <p><i>The outcomes sought are to direct funding appropriately, with sports groups more directly funding the cost of provision, this can be enabled in transferring the asset to such groups for them to run and maintain in order for them to continue operating their sport or activity. Likewise for playareas that could be transferred to respective communities.</i></p>

<p>Collaboration</p> <p>(Acting in collaboration with any other person (or different parts of the body itself) that could help the body meet its well-being objectives)</p>	<p>4. How does your project / activity involve working together with partners (internal and external) to deliver well-being objectives?</p> <p><i>The parks Section works with various sections of the council including Regeneration, Planning and Development in considering wellbeing objectives.</i></p> <p><i>Working with Sports Groups and Town and Community Councils in providing funding to source assistance for groups who are considering taking over facilities in regard of preparing business plans and/or facilities improvement grant to assist in asset transfer.</i></p>
<p>Involvement</p> <p>(The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves)</p>	<p>5. How does your project / activity involve stakeholders with an interest in achieving the well-being goals? How do those stakeholders reflect the diversity of the area?</p> <p><i>As part of the consideration of the proposals, a 12-week consultation was undertaken. The consultation was online, as well as paper copies being available on request. Promotion of the consultation was available on BCBC website and social media networks.</i></p> <p>All Town and Community Councils were sent the link for the survey to share with their communities.</p> <p>All comprehensive schools within the County Borough were offered the opportunity for their students to engage with the consultation during the live period.</p> <p><i>All responses from the consultation will be subject of a subsequent report to Cabinet</i></p>

Section 2 Assess how well your project / activity will result in multiple benefits for our communities and contribute to the national well-being goals (use Appendix 1 to help you).

Description of the Well-being goals	How will your project / activity deliver benefits to our communities under the national well-being goals?	Is there any way to maximise the benefits or minimise any negative impacts to our communities (and the contribution to the national well-being goals)?
<p>A prosperous Wales An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<ul style="list-style-type: none"> • <i>Enabling communities to take control of their local facilities to deliver the needs of their communities.</i> • <i>Enables efficient use of council funding</i> • <i>Change grass cutting regime to promote a more diverse ecology</i> 	<p><i>The council has made provision for clubs to have support in deriving their business cases and a facilities improvement grant.</i></p>
<p>A resilient Wales A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	<ul style="list-style-type: none"> • <i>Reduced Grass cutting may promote a more diverse ecology</i> • <i>Promotion of self management for resilience to change</i> 	<p>The impact on local communities will be monitored through the wide range of services that will continue to be provided by the Council or its partners.</p>
<p>A healthier Wales A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p>	<ul style="list-style-type: none"> • To enable the best use of resources and create a sustainable provision for future generations • Ownership of the asset will enable to local community to make best or better use. Possibly by encouraging 	<p><i>The council has made provision for clubs to have support in deriving their business cases and a facilities improvement grant.</i></p>

	greater local involvement in the clubs or organisations	<i>Promotion of other activities that are offered within communities ie swimming, racket sports, fitness etc</i>
A more equal Wales A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).	<ul style="list-style-type: none"> Recognising that communities are becoming more diverse. Addressing barriers that some groups have in feeling part of communities. 	The impact on local communities will be monitored through the wide range of services that will continue to be provided by the Council or its partners.
A Wales of cohesive communities Attractive, viable, safe and well-connected communities.	By aiming to improve local accountability the level of provision can be more viable and encourage community participation.	The council has made provision for clubs to have support in deriving their business cases and a facilities improvement grant.
A Wales of vibrant culture and thriving Welsh language A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.	This project is attempting to protect the long term viability of sports provision and recreation within local communities.	The council has made provision for clubs to have support in deriving their business cases and a facilities improvement grant.
A globally responsible Wales A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.	Promotion of local accountability in providing sustainable facilities enables ownership of wider wellbeing outcomes	Consideration of the wider offer of facilities that may be available to communities at school and leisure facilities

Section 3 Will your project / activity affect people or groups of people with protected characteristics? Explain what will be done to maximise any positive impacts or minimise any negative impacts

Protected characteristics	Will your project / activity have any positive impacts on those with a protected characteristic?	Will your project / activity have any negative impacts on those with a protected characteristic?	Is there any way to maximise any positive impacts or minimise any negative impacts?
Age:	<i>Should enable a more sustainable provision</i>	It is suggested in the consultation response that there may be an impact on child development, health and antisocial behaviour. Although no specific age group is identified the responses suggest that there this may be a specific impact on both younger and older persons	<i>The council has made provision for clubs to have support in deriving their business cases and a facilities improvement grant.</i>
Gender reassignment:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Marriage or civil partnership:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Pregnancy or maternity:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Race:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Religion or Belief:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Race:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Sex:	<i>Should enable a more sustainable provision</i>	It is considered that the majority of cricket, football and rugby have more male participants currently than female, so that they may be more adversely impacted if clubs are unable to Community Asset Transfer or fund increased charges.	Engagement has commenced with clubs to consider the implications and support provided to carry out Community Asset Transfers
Welsh Language:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>

Section 4 Identify decision meeting for Project/activity e.g. Cabinet, Council or delegated decision taken by Executive Members and/or Chief Officers

Compiling Officers Name:	Phil Beaman / Kevin Mulcahy
Compiling Officers Job Title:	Green Spaces and Bereavement services manager / Group manager Highways and Green Spaces
Date completed:	August 2019